



Current Context – 2016-17 Pupil Data

EPS has now moderated, analysed and evaluated the data and the slides that follow share our 2016-17 data headlines.





EPS Current Context – Pupil Roll

2015/2016		2013/2014		2013/2014		2012/2013		2011/2012		2010/2011	
First Steps (2YO)	27	First Steps (2YO)	30								
Foundation	199	Foundation	164	Foundation	135	Foundation	107	Foundation	112	Foundation	118
Infants	175	Infants	144	Infants	121	Infants	123	Infants	96	Infants	86
Juniors	236	Juniors	233	Juniors	231	Juniors	223	Juniors	228	Juniors	220
Total on roll	610	Total on roll	571	Total on roll	487	Total on roll	453	Total on roll	436	Total on roll	424

2016/2017	
First Steps (2YO)	27
Foundation	179
Infants	178
Juniors	265
Total on roll	622

This is an additional 169 pupils since 2012/13 – equivalent of 5.5 new classes



Applications for a Reception Place

Choices	2017 (60)	2016 (60)	2015 (90)	2014 (90)	2013 (90)	2012 (60)	2011 (60)	2010 (60)	2009 (60)
1 st	94	58	53	50	45	31	44	33	32
2 nd	26	20	30	23	32	32	22	12	11
3 rd	35	51	39	34	43	38	33	23	21
4 th	27	46	45	31	0	0	-	-	-
5 th	0	0	1	0	1	0	-	-	-
6 th	0	0	0	0	1	0	-	-	-
Total	182	175	168	138	122	101	99	68	64

An increase of
203%



What does our current data look like?

Attainment - 2016/17





Attainment EYFS and Phonics check

GLD	
2015-2016	68%
National	69%
2016-17	69%

% of children achieving a Good Level of Development was in line with National.

Phonics check		
	Year 1	Year 2
2015-2016	79%	94%
National	80%	67%
2016-17	78%	89%

% of children passing the Y1 phonics check was broadly in line with National.

% of children passing the Y2 phonics retake was above National.



End of KS1 data

KS1	Reading	Writing	Maths
2015-16	68%	55%	72%
National Average 2017	76%	68%	75%
2016-17	60%	51%	60%

2016-2017 results are not typical for children at the end of KS1 at EPS.
KS1 assessment and moderation will be a high focus area for 2017-2018.



End of KS1 data for our Pupil Premium children

Key Stage 1	Summer 2016		Summer 2017		National 2016	
	PP	All	PP	All	PP	All
Maths	43%	72%	48%	60%	58%	75%
Writing	53%	55%	29%	51%	50%	68%
Reading	53%	69%	48%	60%	60%	77%

Attainment for our Pupil premium children has increased in Maths. The gap between our Pupil premium children and other children has decreased in Maths and Reading since Summer 2016.



KS1 Greater depth

	KS1 EPS 2016	KS1 EPS 2017	KS1 National Average 2016 (2017 TBA)
Reading	1%	13%	24%
Writing	7%	9%	13%
Maths	0%	7%	18%

A high focus on our HAMA provision has impacted positively on outcomes, increasing % of children achieving greater depth this year at the end of KS1.



End of KS2 data

	2015-16 at Expected Standard	2016-17 at Expected Standard	National 2017
Maths	65%	75%	Nat. 75%
Reading	50%	65%	Nat. 71%
Writing	55%	67%	Nat. 76%
GPS	75%	70%	Nat. 77%

2016 results were not typical; only 40% of this cohort began with us in Reception. Our home-grown children achieved significantly above national averages.

2016-2017 results show that significant progress has been made. Teachers skilfully adapted teaching to ensure that accelerated progress was made.



Working at Greater Depth at KS2

	2016 School	2017 School	2016 National
Maths	12%	23%	17%
Reading	5%	28%	19%
Writing	13%	12%	15%
GPS	22%	35%	22%

A high focus on our HAMA provision has significantly impacted on outcomes, increasing % of children achieving greater depth this year at the end of KS2. Our KS2 results for Greater Depth are above 2016 National figures.



End of KS2 data – scaled scores

	% of children who achieved scaled score of 100 or more	% of children who achieved scaled score of 105 or more	% of children who achieved scaled score of 110 or more
Maths	83%	50%	23%
Reading	73%	52%	28%
Writing	70%	52%	18%

Scaled scores: a score of 100 means the expected standard had been reached. The scaled score above this demonstrates that those children who reached the standard did so with high scores.



End of KS2 data for our Pupil Premium children

<u>Key Stage 2</u>	<u>Summer 2016</u>		<u>Summer 2017</u>		<u>National 2016</u>	
	<u>PP</u>	<u>All</u>	<u>PP</u>	<u>All</u>	<u>PP</u>	<u>All</u>
Maths	37%	65%	74%	75%	58%	76%
Writing	32%	55%	52%	76%	64%	79%
Reading	37%	50%	59%	71%	53%	72%

Attainment for our Pupil premium children has increased in all subjects. The gap between our Pupil premium children and other children has also decreased in Maths and Reading since Summer 2016.



End of KS2 data

KS2 Headlines:

- Maths in line with National
- Reading, Writing and Maths all 10% or more up on 2016 results. Combined increased by 20%.

Combined score (% children reaching expected standard in all 3 subjects (M, R, W))

School: 58% (36/60), one child subject to remark, which will move combined to **60%** National 61%



Our Intervention Programme

Our intervention programme supports children by addressing gaps they may have within their learning or in meeting their specific special educational and/or emotional needs.

These gaps and/or needs are highlighted by class teachers and discussed at pupil progress meetings and personalised targets are set.

We provide a wide range of targeted interventions to support those who are making less than expected progress in a particular area of learning. We call this 'Wave 2 Intervention'.

We also provide specialist support for those who require intervention and support additional to and different from our universal and targeted provision. This is known as 'Wave 3' intervention.